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ABSTRACT

This volume contains 19 papers that explore value conflicts in all professions: "Changing Student Teacher Values with Respect to Business and Industry" (Ralph P. Williams, Elizabeth J. Foster); "Admissions Processes into Canadian Master of Social Work Programs in the 1990s" (John R. Graham, Beatrice Traub-Werner); "Organizational Paradigms and Environmental Outcomes: A Theoretical Model for Socioecological Responsibility" (Douglas B. Johnson); "'Virtue-Based Ethics'--A Unifying Moral Framework for the Physician-Patient Relationship" (John E. Kelly); "The Professions and Management, Values, and Virtues" (David W. Lutz); "Why Liberal Education? Social Value and Personal Value" (Thomas Magnell); "Value Issues in Educating Business Decision Professionals" (Holmes E. Miller, Kurt J. Engemann); "Learning to Read the Signs: Reclaiming Pragmatism for American Business and Education" (F. Byron Nahser); "Why Is There So Much Corruption in India?" (Richard N. Ottaway); "Values and Conflicts in Training of Professional Psychologists" (Carole A. Rayburn); "An Exploration of Differing Social Values Concerning the Education and Training of Nurses for Professional Nursing Practice" (Rosemary Richardson); "The Philosophy of the Professional Activity: Illusions and Paradoxes" (L.N. Rosova, D.M. Zadvidskaya); "Values and Conflicts in the Training of Professionals" (Michael W. Small); "The Multiple Uses of Law in Teaching Ethics to Medical Students" (Bethany J. Spielman); "'A Good Student Is One Who's Nice to Me and Nice to My Weans': An Exploration of the Relationship between Supervising Teacher and Student on School Experience in the Primary School" (Rae Stark); "Dual Relationships: Implications for Developing Professionals" (Keith D. Walker, G. Vivian Walker); "Teachers', Parents', and Students' Perceptions of School Headteachers and a Proposal for a New Training Approach for School Administrators--A Malaysian Case Study" (Kamaruddin B. Yaakub); "Values as Rhetoric: The Case of Social Work" (N. Timms); and "The Dilemma of U.S. Education: A Procrustean Bed Hypothesis" (Harriet Aronson). An index is provided. (YLB)